



ARCHDIOCESE OF SEATTLE



V ENCUENTRO

DISCIPULOS MISIONEROS: TESTIGOS DEL AMOR DE DIOS
MISSIONARY DISCIPLES: WITNESSES OF GOD'S LOVE

Archdiocesan Document

Introduction

The main goal of the V Encuentro is to discern ways in which the Church in the United States can better respond to the Hispanic/Latino presence, and to strengthen the ways in which Hispanics/Latinos respond to the call to the New Evangelization as missionary disciples serving the entire Church.

The process designed to achieve this goal is rooted in the life of the local Church as Catholic parishes, schools, institutions, organizations, service agencies, and the like gather to enter a process of consultation, sending forth community participants to engage local Hispanics/Latinos, especially those living in the peripheries.

At this point, the local efforts in parishes and organizations have been completed, but the impact of the experience of encounter with Christ and with our sisters and brothers in the peripheries is much more lasting. The task now is to ensure that the ideas, insights and recommendations borne out of the dialogue, reflection, journaling, and consultation forms will be applied at every level of the Church—from parishes and organizations, to dioceses and regions, and finally at the national level.

The *Diocesan Working Document* faithfully summarizes the voices from the peripheries and parishes, so that their concerns can be heard and responded to throughout the Church. It also highlights the recommendations stemming from the Parish Encuentros—both for the parishes themselves, and for the archdiocese as a whole. As such, it serves as the primary point of reference in the dialogue that will occur at the Diocesan Encuentro, and it includes tools to help the delegates identify the most important priorities for the archdiocese and the region. In turn, the *Document* also significantly benefits the *V Encuentro* process in its ability to raise awareness, make recommendations and provide resources and support at every level in the Church.



Archdiocesan Working Document

Part I: Archdiocese Information

Archdiocese: Seattle

Date of Archdiocesan Encuentro: October 14, 2017

Location of Archdiocesan Encuentro: Archdiocese of Seattle Campus

City/State: Seattle, WA

Parish or Facility: Isaac Orr Conference Room

Key: Parish Working Documents = PWDs

Italics: Responses that fall under more than one area

1. Description of the Archdiocese of Seattle:

The Archdiocese of Seattle serves all of Western Washington. It is 1 of 3 dioceses in the state of Washington. Recent data indicates that the Archdiocese of Seattle has the support of:

- An Archbishop
- 2 Auxiliary Bishops
- 1 Abbot
- 105 active Diocesan Priests
- 59 extern priests (religious and diocesan with an assignment)
- 109 Permanent Deacons, 4 Transitional Deacons
- 19 Brothers
- 329 Sisters
- 145 parishes
- 27 Missions and Stations
- The parishes are divided into 10 deaneries
- 44 parishes celebrate Spanish Mass (53 Masses in Spanish each weekend, plus two bi-lingual Spanish/English)
- 62 Diocesan and Parish Schools (5 High Schools, 57 Elementary Schools) totaling in 64,468 students under Catholic Instruction
- 856,000 Catholic Population (includes affiliated and self-identified) The Hispanic/Latino population in 2010 was approximately 400,000.

2. Archdiocesan Team:

Name	Last Name	Representing/Title	Ethnicity	Generation
Annie	Bailey	Evangelization (Coordinator for the Office of Discipleship)	Hispanic / Caucasian	1st Gen
Fr. Cal	Christiansen	Priests / Seminarians (Pastor – St. Pius X Parish)	Caucasian	1 st Gen
Carlos	Carrillo	Faith Formation (Director of Spanish Faith Formation)	Hispanic / Latino	1st Gen
Daria	Lobato	Bishop’s Delegate (Executive Assistant to Auxiliary Bishop Elizondo)	Hispanic / Caucasian	2 nd Gen
Edwin	Ferrera	Coordinator (Director of Multicultural Youth and Young Adult Ministry)	Hispanic / Latino	1st Gen
Gabriel & Atala	Olivas	Family Life (Marriage Encounter Coordinators)	Hispanic / Latino	1st Gen
Guadalupe	Zamora Alatorre	Community Leader (Lay Hispanic Leader)	Hispanic / Latino	1st Gen
Julio	Pocon	Apostolic Movements (Lay Hispanic Leader, Charismatic Renewal)	Hispanic / Latino	1st Gen
Luis	Camilo	Hispanic Young Adult Ministry (Lay Hispanic Leader, Pastoral Juvenil)	Hispanic / Latino	1st Gen
Veronica	De La Cruz	Apostolic Movements (Lay Hispanic Leader, Cursillos)	Hispanic / Latino	1st Gen

Part II: The Voices of Hispanic/Latino People in the Peripheries

3. Summary of the highlights and common themes regarding the obstacles, needs and situations that require pastoral attention and that prevent Hispanics/Latinos living on the periphery from reaching their potential in U.S. society:

Obstacles:

Area 1 Formation	Area 2 Pastoral / Temporal Care (Solidarity)	Area 3 Communion and Mission	Area 4 Prayers and Liturgy
<ul style="list-style-type: none"> ▪ Lack of interest, knowledge and faith in God ▪ Lack of faith in the Catholic Church as an institution or because it is irrelevant to the struggles and reality of daily life ▪ Unfamiliarity with the USA concept of Parish ▪ Couples living together without the sacrament of Marriage 	<p>Poverty</p> <ul style="list-style-type: none"> ▪ Financial instability, unemployment or insufficient wages ▪ Work schedule: long hours or working two jobs ▪ Inability to pay for children’s education ▪ Rigid schedule due to family commitments and responsibilities ▪ Lack of transportation to Mass and Reconciliation <p>Leadership/Social Environment</p> <ul style="list-style-type: none"> ▪ A negative attitude, criticism or lack of openness and understanding from parish leaders and <i>vice versa</i>. ▪ Lack of role models for youth and young adults and negative peer parish ▪ Fear and struggles related to gang violence or domestic violence and other unhealthy family dynamics ▪ Addiction to alcohol, drugs, pornography, sex or extreme media use <p>Legal Status</p> <ul style="list-style-type: none"> ▪ No driver’s license ▪ Fear of being detained / deported / separated from family ▪ Fear of discrimination in words, attitudes or action in public places or becoming stereotyped ▪ Legal problems or past criminal offenses ▪ Difficulty obtaining documents needed to receive the Sacraments 	<p>Generation gaps affecting religious practice and cultural identity</p>	<ul style="list-style-type: none"> ▪ Sense of guilt and shame for past faults and decisions ▪ <i>Rigid schedule due to family commitments and responsibilities</i> ▪ <i>Lack of transportation to Mass and Reconciliation</i> ▪ <i>Couples living together without the sacrament of Marriage</i>

Needs:

Area 1 Formation	Area 2 Pastoral /Temporal Care (Solidarity)	Area 3 Communion and Mission	Area 4 Prayers and Liturgy
<ul style="list-style-type: none"> ▪ Spanish speaking priests, deacons and lay leaders with cultural experience /understanding ▪ Sacred Scriptures classes and/or Bible study groups ▪ Classes on the Christian understanding of the gift of sexuality for youth and parents ▪ Age appropriate formation, guidance and meaningful responsibilities within the parish community for youth and young adults ▪ Pre-Cana classes in Spanish ▪ Support and resources for youth / young adults discerning a vocation ▪ Ongoing formation and support for pastors ▪ Classes and workshops for parishioners to discover and use their talents and gifts 	<ul style="list-style-type: none"> ▪ Pastoral care for the sick, elderly, homebound and imprisoned ▪ Support and legal advice on immigration, finances and education ▪ Translators, (free) ESL classes, Tech workshops and social / cultural classes ▪ Community life for individuals without family ▪ Housing ▪ Pastoral care, counseling and support groups for couples ▪ Care and support for single mothers and fathers ▪ Pastoral care and support for individuals with mental health issues or special needs and their families ▪ Pastoral care and support groups for individuals of homosexual orientation and their families ▪ Pastoral care and support for victims of domestic violence and other forms of abuse 	<ul style="list-style-type: none"> ▪ Better communication between the Archdiocese and the parishes ▪ Presence of the (Arch)bishops in the parishes ▪ Easy access to parish formation, services, activities, events and facilities ▪ (Common) goals shared by the whole parish/community ▪ <i>Classes and workshops for parishioners to discover and use their talents and gifts</i> 	<ul style="list-style-type: none"> ▪ <i>Spanish speaking priests, deacons and lay leaders with cultural experience / understanding</i> ▪ Youth Masses ▪ Spiritual guidance for lay people ▪ Reconciliation offered in Spanish and available more than once a week

4. Summary of the highlights and common themes regarding their most significant hopes and dreams, as well as the gifts and talents they could bring to the Catholic Church, and for the common good of society:

Hopes and Dreams	Gifts and Talents
<ul style="list-style-type: none"> ▪ To share common goals as a parish/community ▪ For all parishioners, active and non-active, to be treated with equal respect, openness and support ▪ For the parish to walk as one community, especially during the hard moments, so that every parishioner feels part of a family ▪ Liturgy of the Word for children ▪ More interaction between the pastor and the community after Mass ▪ Urban Missions and Missionary Disciples ministries ▪ Renewal of the parish and community by engaging youth and young adults ▪ To start Perpetual Adoration in the parish ▪ Presence of religious sisters and brothers in the parishes ▪ (To overcome poverty by) adequate employment/wages to buy a home, support and improve family's quality of life ▪ Citizenship, work permits to reside and work legally in the USA, Immigration Reform ▪ Returning home (to country of origin) with the financial means to start a better life ▪ Scholarships to Catholic School ▪ The ensuring that children go to college and have a good career ▪ To learn English and achieve the necessary skills and education to obtain good employment ▪ A post-secondary education ▪ The possibility/opportunity to travel and broaden cultural knowledge of the world ▪ Owning a personal business or keeping a steady job in order to provide for aging parents ▪ Helping the Hispanic / Latino community in a professional capacity ▪ To have a family ▪ To have a vocation in the family ▪ Peace, stability and security at home and in social surroundings 	<ul style="list-style-type: none"> ▪ Intelligent, sociable and capable of spreading the Word of God ▪ Personal talents that enrich the parish community ▪ Simplicity ▪ Willingness to help each other ▪ The ability to find happiness in life no matter the circumstances or situation ▪ Experience in education and music ▪ Bilingual/multilingual ▪ Willingness/commitment to support and assist others with appointments, errands or the process toward citizenship ▪ Bearing witness by good behavior/example ▪ (Younger generations) Tech proficiency ▪ Commitment to pray for each other personally or as a team/community ▪ Artistic and creative ▪ Hard working

Part III: The Voices from the Parish Communities and Participating Organizations

5. **Successful ways in which parishes/organizations in the (arch)diocese are already responding to the obstacles, challenges, and needs they have identified, as well as affirming the presence and contributions of Hispanics/Latinos in the peripheries:**

Best Practices	Affirming Presence and Contributions
<ul style="list-style-type: none"> ▪ Parish meetings with Pastor ▪ Pastors' efforts and time to learn the language, understand the culture and implement resources available for Hispanic Ministry ▪ Retreats, Service projects / Outreach for Youth and Young Adults ▪ Classes on Christ, the Bible and Theology ▪ Technological resources ▪ Parish activities that include parents / Activities for the whole family ▪ Homilies that can be applied to daily life / use simple language ▪ Mass and Reconciliation in Spanish ▪ Choir preparation and books with songs for liturgy ▪ Well planned gatherings and customer service ▪ Accessible and easy to understand information about sacramental preparation and requirements ▪ Healing Masses and Popular Devotions (i.e. Divine Mercy, rosary, etc.) ▪ Weekly visits by pastor or (parish) leaders with families to pray and spend time with them ▪ A Good Samaritan account to help those most in need and parish groups and services that provide assistance to low income families ▪ Directive team and coordinators for Hispanic Ministry who assist with Human Resources, social and immigration needs ▪ Cultural and heritage activities ▪ Making use of the communities' talents for the maintenance and upkeep of church grounds ▪ Ongoing formation for parish leaders and personnel ▪ Parish Food Bank ▪ Annual celebrations (i.e. OLOG, Posadas, Christmas Eve Mass with Adoration of the Christ Child, Parish Picnic, Live Stations of the Cross, etc.) ▪ Pre-sacrament meetings ▪ Bilingual, full-time personnel in the Regional Offices that cover the needs of Hispanic Ministry 	<ul style="list-style-type: none"> ▪ Service to the parish and Hispanic community despite limited resources and personnel/staff ▪ Majority of Hispanic population is under 35 years old ▪ Hispanic presence contributes significantly to the Catholic identity of the parishes ▪ The experience of not having to be afraid in social and public settings and situations ▪ The celebration of traditions or special events that form part of our heritage

6. Best ideas and successful ways the parishes and organizations gave for welcoming, accompanying and embracing Hispanics/Latinos in their communities, especially with regards to: family ministries, adolescents and young adults, and those who have left the faith or are in at-risk situations:

Welcome	Belonging	Stewardship
<ul style="list-style-type: none"> ▪ Parish staff and leaders who are interested, informed and have a welcoming attitude and spirit of service ▪ Actively invite others to participate in parish life and events, especially those who are fallen away Catholics ▪ Create a team/committee in charge of hospitality ▪ Gather with newcomers to get to know them and their needs and gifts ▪ Create more groups and events that are in Spanish 	<ul style="list-style-type: none"> ▪ Prayers for the parish community and its needs ▪ Spiritual direction and support from the pastor/ or priest for families and the community ▪ Not to take offense at the mistakes of others, to be forgiving and understanding ▪ Active listening and care for the needs of the parishioners ▪ Periodic Multicultural/ bilingual Masses to promote integration ▪ Becoming a support for those who are grieving or struggling with illness ▪ Inviting others to participate as organizers or volunteers at major parish events ▪ Calling and reminding parishioners of the services the parish offers ▪ Mass and Celebration of the Mother of Americas / Parish Celebration of Our Lady of Guadalupe ▪ Appreciate and help retired members of the community ▪ Offer parish programs in both English and Spanish ▪ Offer recreational and social activities for all ages / special events and activities for youth 	<ul style="list-style-type: none"> ▪ Greater access to information that can benefit the secular life of the parish community ▪ Offer the resources / formation for parishioners to prepare for ministries and the opportunities for them to share their gifts ▪ Promote a catechesis in which the parents are empowered to be the first teachers of the faith ▪ Promote opportunities to participate in Archdiocesan events ▪ Preparing well for ministries ▪ Organizing talent fairs or events that bring others' talents



7. Most successful practices parishes are currently doing to promote and accompany Hispanic/Latino leaders. List of what would take to have a greater number of Hispanic / Latino Catholics discern ecclesial vocations (priesthood, diaconate, religious life, lay ministry)

Leaders:

- Archdiocesan classes (Growing the Faith)
- Continuing formation through classes and videos for Eucharistic Ministers and Lectors directors by their coordinators
- Parish representation in Pastoral Council and committees
- Regular meetings between Hispanic Ministry Coordinators and Hispanic leadership of the different ministries
- Training and skill development to work with, serve and lead the community
- Formation in evangelization and catechesis skills
- Personal invitation to individuals that are potential leaders, followed by training

Vocations:

- Distribute information in Spanish to families about retreats and opportunities to explore/discern a vocation
- Proactive and direction promotion to Hispanic youth and young adults at parish and Archdiocesan level
- Monthly / semester talks and presentation on the various vocations and the steps to discern them
- Educate parents and instill an appreciation for vocations to priesthood and religious life through activities and events
- Example and interaction with priests and religious
- The good testimony of priests and religious
- Scholarships for youth to attend vocational retreats

8. Some important insights and noteworthy recommendations that emerged from the parishes and organizations throughout the process, especially ideas that have not yet been mentioned

Insights

- A desire to continue growing in the faith and as individuals
- Greater awareness of the needs of others
- Patience, understanding that good and lasting results take time
- Perceptions do not always reflect the reality of the community
- Awareness of needs that have been forgotten or have not been resolved
- Awareness that we are all called to be missionaries
- The understanding that I am / can be the solution to a need in the parish

Part IV: Archdiocesan Priorities for the Pastoral Care and Accompaniment of Hispanic/Latino Catholics

	Formation	Pastoral Care/Solidarity	Communion in Mission	Prayers and Liturgy
1	Youth / Young Adults a) Retreats and Camps b) Bible Studies / Teaching Resources c) Youth / Young Adult Hispanic / Latino Groups d) Vocations e) Accompaniment	Support for undocumented youth	Leadership development program	Clarification of current sacramental policies / creation of more pastoral (flexible) policies
2	Continuing Formation for the clergy in administrative skills, pastoral care and accompaniment of the Hispanic community	Spanish speaking priests who have an understanding of cultural knowledge	Communication between Archdiocesan personnel, pastors, lay leaders and parishioners	Clear pastoral guidelines for secular holidays and liturgical celebrations /Holy Days of Obligation
3	Promotion and implementation of pastoral care for families	Listen to the needs of the people / community	Greater presence and communication from Archdiocesan personnel	Mass and Reconciliation at hours accessible to the Hispanic community and during the whole of the year
4	Programs of faith formation and Bible study with an emphasis on multicultural reality	Action Plan to support immigrants in fear of deportation	Promotion and implementation of effective stewardship programs	
5	Permanent Deacon Formation	Accompany and find ways to integrate individuals who haven't completed sacramental requirements	Formation of deacons, catechists and leaders in the parish	
6	Pastoral accompaniment and presence of seminarians and religious in the parishes		Financial support / Assistance for low-income families	
7	Promotion of vocations directed to the Hispanic community		Assignment of the appropriate number of Spanish speaking priests to meet parish needs	
8	Assistance from the Archdiocese to help implement parish programs			



List of top Areas and Recommendations/Strategies for the archdiocese and region in the next 2 to 5 years:

Archdiocesan Priorities	Regional Priorities
Area 1: Youth and Young Adult Hispanic / Latino Ministry / Pastoral Juvenil	Area 1: Youth and Young Adult Hispanic / Latino Ministry / Pastoral Juvenil
R1: Grupos de Jovenes	S1: Regional Encuentros
R2: Retreats	S2:
R3: Bible studies	S3:
Area 2: Accompaniment and Assistance to Integrate Individuals Seeking to Complete Sacramental Requirements	Area 2: Leadership Development Programs
R1: Clear and set sacramental policies for all parishes	S1: Regional programs for leadership development
Area 3: Support for Undocumented Youth and Young Adults	Area 3: Promote Multicultural and Bilingual Vocations
R1: Develop an action plan to support immigrants in fear of deportation	
Area 4: Leadership Development Programs	
R1: Develop a leadership formation program	
Area 5: Mass and Reconciliation in Spanish	
R1: Assignment of the appropriate number of Spanish speaking priests to meet parish needs	
Area 6: Promote Multicultural and Bilingual Vocations	



Part V: Areas of Shared Pastoral Concern with Other Dioceses in the Region

Area #1: Youth and Young Adult Hispanic / Latino Ministry / Pastoral Juvenil
Strategy #1: Regional Encuentro for jovenes
Strategy #2: Regional holistic formation opportunities
Area #2: Leadership Development Programs
Strategy #1: Regional holistic formation opportunities
Strategy #2:
Area #3: Promotion and Implementation of Pastoral Care for Families
Strategy #1: For diocesan program to be responsive to the realities of immigrant communities
Strategy #2:



Appendix 1: Statistical Summary of the V Encuentro Implementation in the Archdiocese

1. Participation of Parishes and Organizations*				
Type of Organization	How many sent teams for training?	How many completed the five sessions?	How many did a Parish or Group Encuentro?	How many sent in their final report?
A. Parishes	35	17	16	17
B. Elementary & High Schools	0	0	0	0
C. Colleges & Universities	0	0	0	0
D. Movements & Organizations	5			

* The numbers in the table represent numbers of parishes or organizations, not individual participants.

2. Movements and/or organizations that participated—including members who collaborated in their Parish Encuentros instead of doing it on their own.

Cursillo Movement, Catholic Christian Family Movement, Marriage Encounter Worldwide, Catholic Charismatic Renewal and Knights of Colon

3. Participants of the five sessions and consultation process - Statistics

A. Overall no. of participants: ___1100___

B. No. of youth or young adults: ___300___

C. Ethnicities: Hispanic/Latino: ___1100___ Black/Afr: ___0___ White/Eur: ___0___

Native American: ___0___ Asian: ___0___ Other: ___0___

D. Language Preference: English: ___200___ Spanish: ___700___

Both: ___200___ Other: _____



4. Statistics - Hispanics / Latinos encountered in the peripheries.

A. Who they are:

How many people were reached overall in the three missionary actions? 3600

Young adults: 1000 Adults: 2550 Families: 50

B. Locations: (the most common)

Houses, camp sites, parishes and at work

C. Gender: How many men? 1600 How many women? 2000

D. Language Pref.: English: 350 Spanish: _____

Both: 1500 Other: 1750

E. Religious identity: Catholic: 3590 Non-Catholic: 10

F. Countries of origin: (List the top 5, and give an estimate of the percentage for each. It does not have to add up to 100%.)

1. Mexico 94%

2. USA 4%

3. Guatemala 1%

4. El Salvador 1%

5. Honduras _____%

5. How welcome do Hispanics / Latinos on the periphery feel by the Catholic Church?

Very welcome: 35%

Welcome: 45%

Somewhat: 15%

Not welcome: 15%



6. Parish or Organizational Encuentro Participants:

Total male participants: _____505_____ Average % over age 30: __50__%

Total female participants: _____731_____ Average % ages 18-29: __40__%

Participated in 5 sessions: _____1200_____ Average % under 18: __10__%

Part. in some sessions: _____ Average % from movements: _____%

Invited guests: _____0_____

Number of parishes that did not report Parish Encuentro registration data: ____4____

Number of parishes that did not provide estimates by age or movements: ____6____

7. Potential new leaders that emerged in your (Arch)Diocese, ready to serve the Hispanic / Latino community and our diverse local communities and ministries

663

8. Evaluation data:

3.8

Total number of evaluations received: _____

Number of parishes that did not report Parish Encuentro evaluation data: _____

Average ratings from the Evaluations:

Introduction and Opening Prayer	__3.9__
Moment 1 (Taking the First Step)	__3.8__
Moment 2 (Getting Involved)	__3.9__
Moment 3 (Accompanying)	__3.7__
Moment 4 (Being Fruitful)	__3.8__



Moment 5 (Celebrating) 3.9

The Parish Encuentro met its goals 95%

Highlights and common themes from the comments about the Process and Organization:

- Felt welcome
- Wished they had more time to reflect on the questions
- Wished the documents were easier to understand and work with

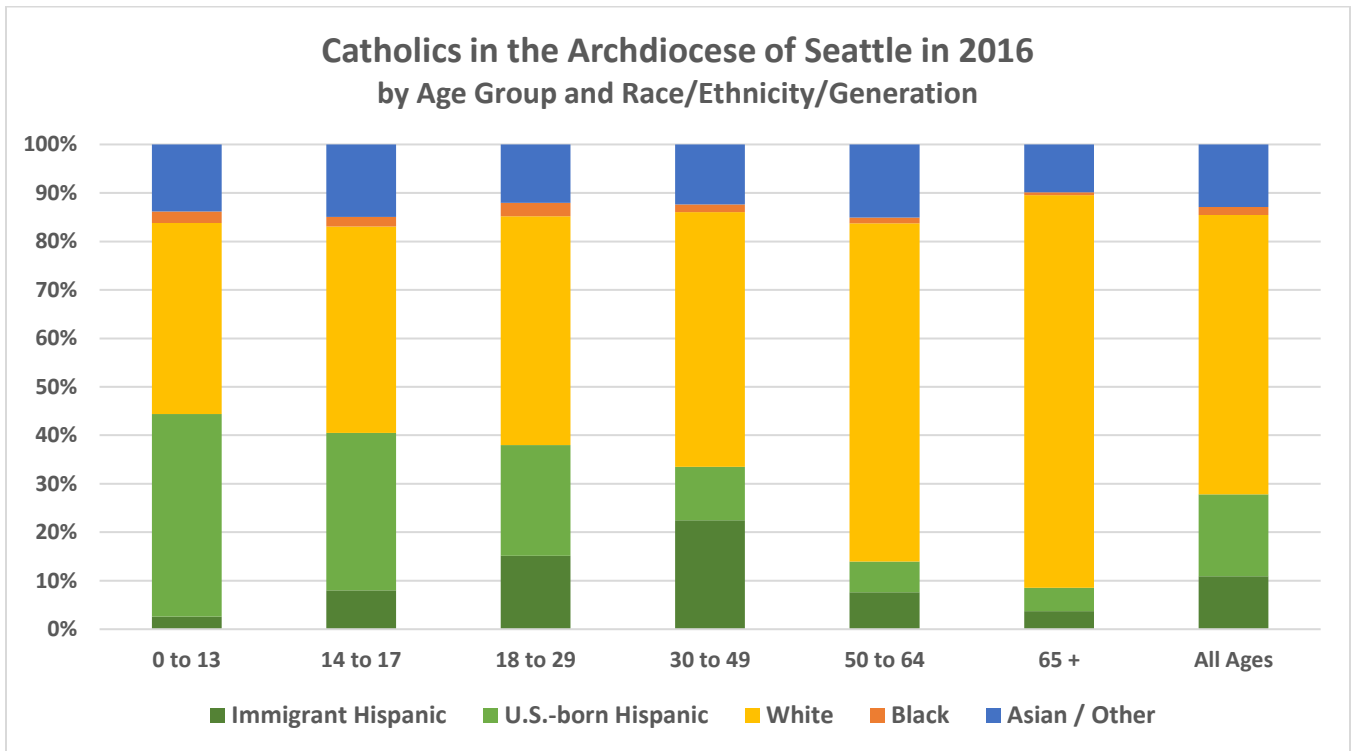
My voice / ideas were welcome and respected (average rating): 3.8

Highlights and common themes from the contributions to the participants' life or ministry:

- People felt welcome
- Listening to the testimonies during moment 3 was emotional and inspiring
- People felt heard during moments 2 and 4
- Listening to the needs of the communities was both challenging and hopeful
- Expectation of how the Archdiocese will support them now
- Desire for more young people to participate

Appendix 2: Statistical Summary of Hispanics/Latinos in the Archdiocese

Key Demographic, Social, and Religious Statistics for the Archdiocese of Seattle



Racial/Ethnic Groups in the Archdiocese of Seattle	Total Population in 2000	Total Population in 2016	% Change	Estimated Catholics in 2016	% Catholic
White	3,637,025	3,967,053	9%	510,000	13%
Hispanic	238,926	551,054	131%	246,000	45%
Black	175,678	331,876	89%	14,500	4%
Asian/Other	535,544	867,151	62%	114,000	13%
Total	4,587,173	5,717,134	25%	884,000	15%

Number of **parishes** with an organized Hispanic Ministry: **49**

Total regular **Mass attendance** in Spanish: **15,904** at **49** weekly Masses in Spanish in the Diocese
202 at **3** monthly Masses in Spanish in the Diocese

Number of Hispanics/Latinos **enrolled in Catholic schools**:

Kinder to 8th: **1,678** out of 15,776 enrolled

High School: **419** out of 6,160 enrolled

Number of Hispanic/Latino **priests** in the Diocese... Active: **14** Retired/Inactive: **2** Foreign-born: **11**

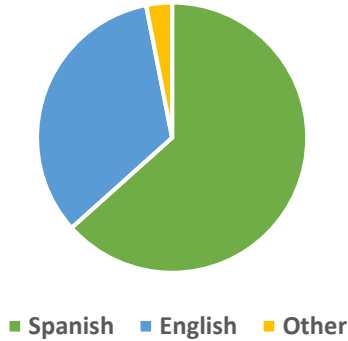
Number of Hispanic/Latino/a **religious** living and/or serving in the Diocese: **5**

Number of Hispanic/Latino **deacons** living and/or serving in the Diocese: **8**

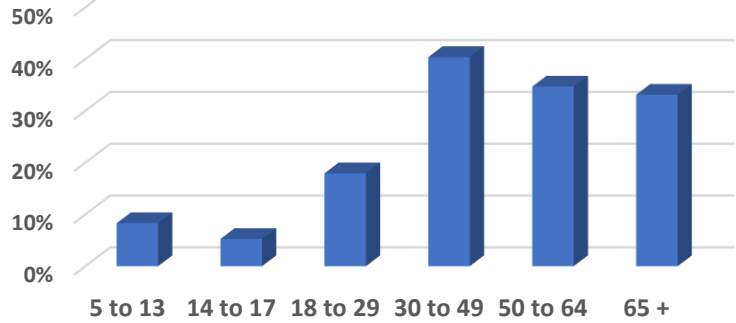
Number of Hispanic/Latino/a **lay ecclesial ministers** serving 20+ hours per week in the Diocese: **11+**

Public Data from the U.S. Census Bureau's American Community Survey for the Geographic Territory Covered by the Archdiocese of Seattle

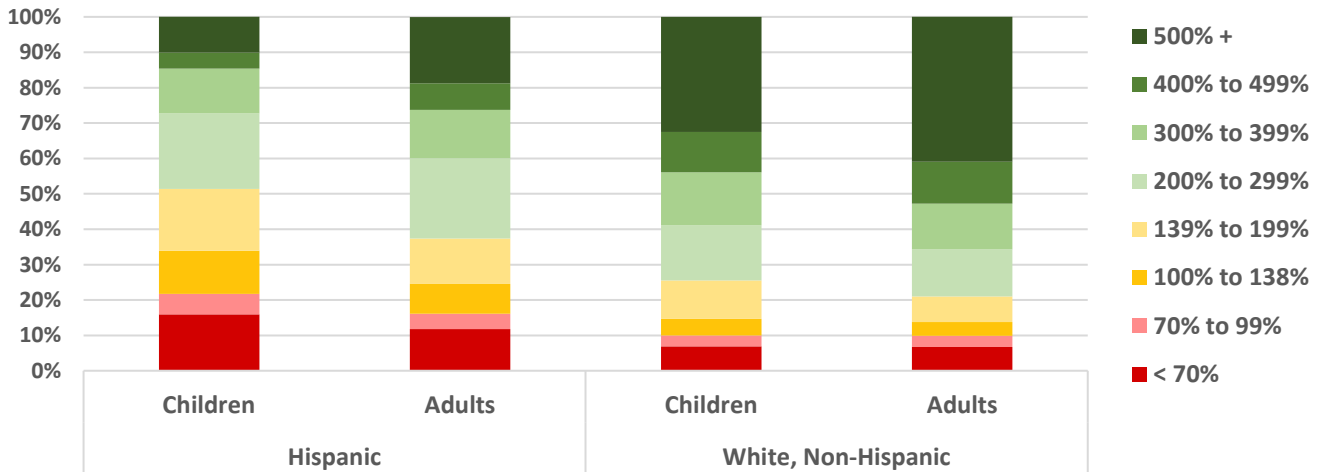
Hispanic/Latino Household Language in 2016



Hispanics/Latinos Who Do Not Speak English "Very Well" in 2016, by Age



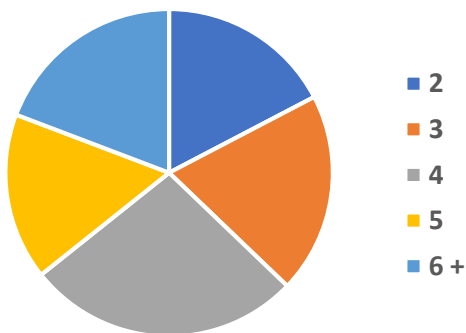
Household Income as a Percentage of Poverty Level in 2016



Median Hispanic Household Income: **\$64,000**

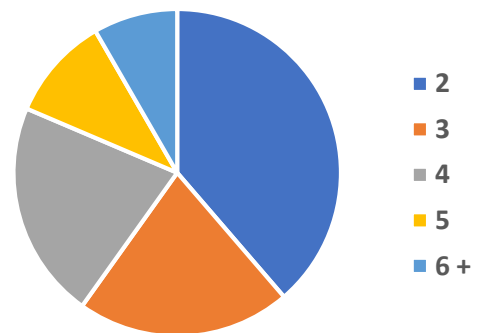
Median White Household Income: **\$88,000**

Hispanic Family Size in 2016



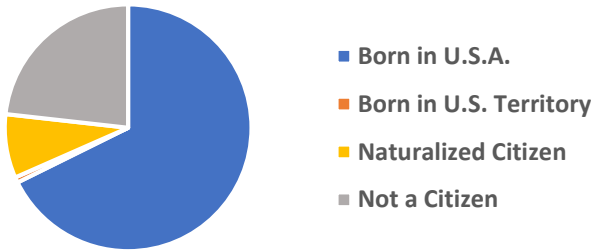
Average Family Size: **4.1**

White, Non-Hispanic Family Size

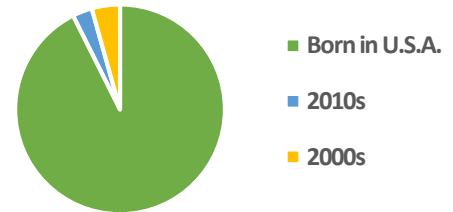


Average Family Size: **3.4**

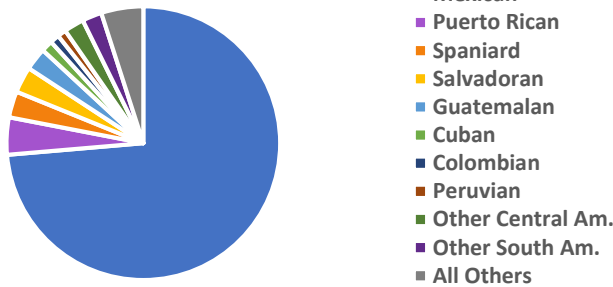
Citizenship of Hispanic Residents in 2016



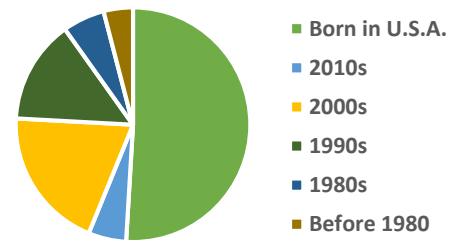
Decade of Entry for Hispanic Children



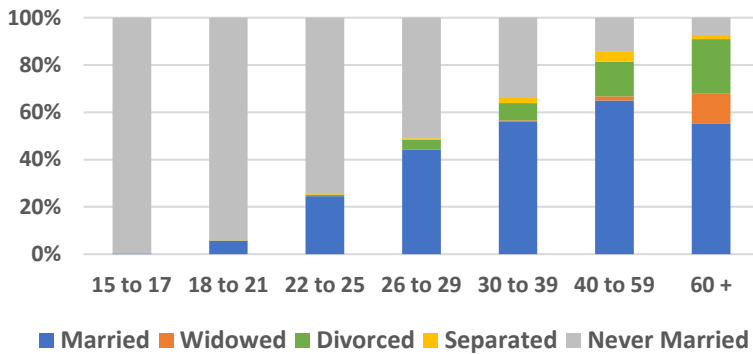
National Heritage of Hispanic Residents in 2016



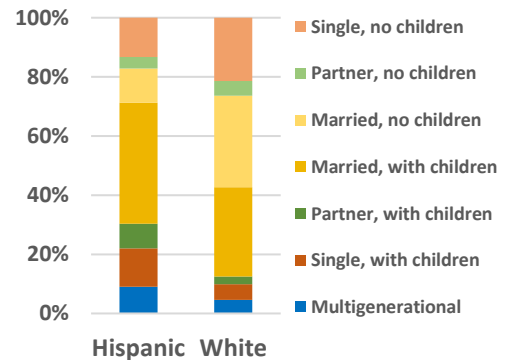
Decade of Entry for Hispanic Adults



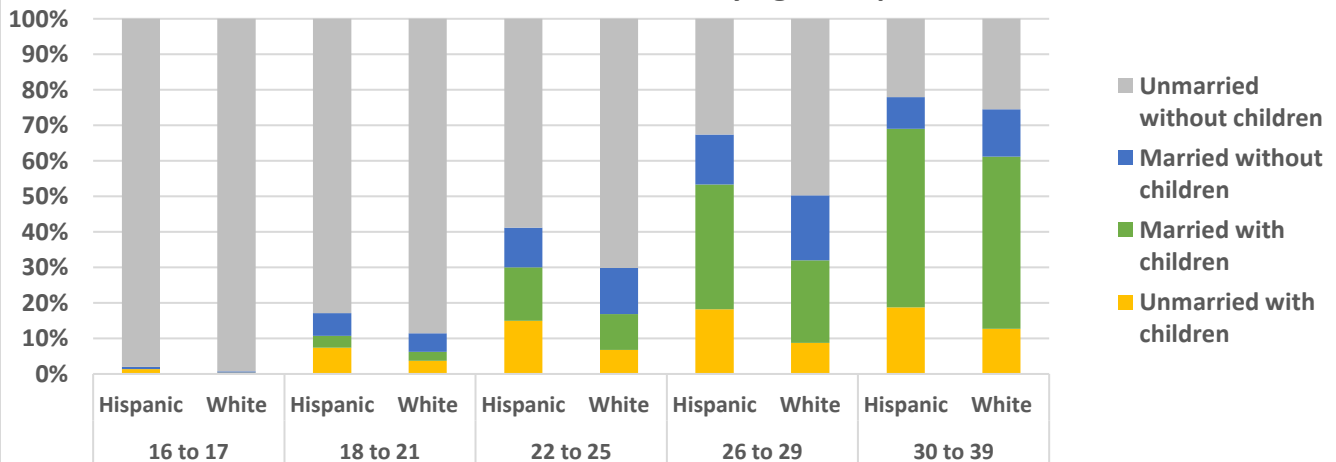
Hispanic Marital Status by Age in 2016



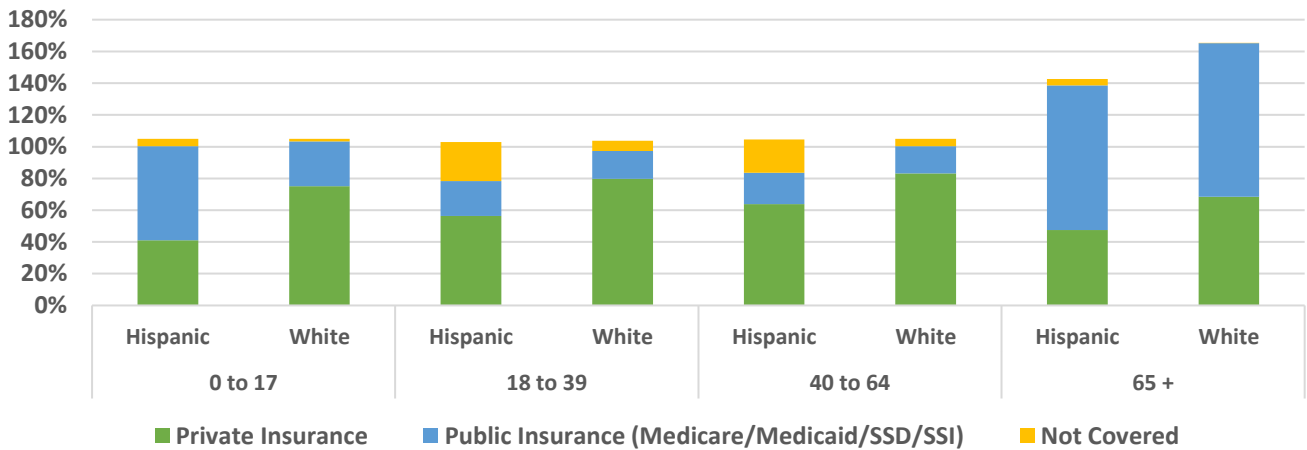
Household Type, 2012 to 2015



Marital and Parental Status of Women by Age Group from 2012 to 2015

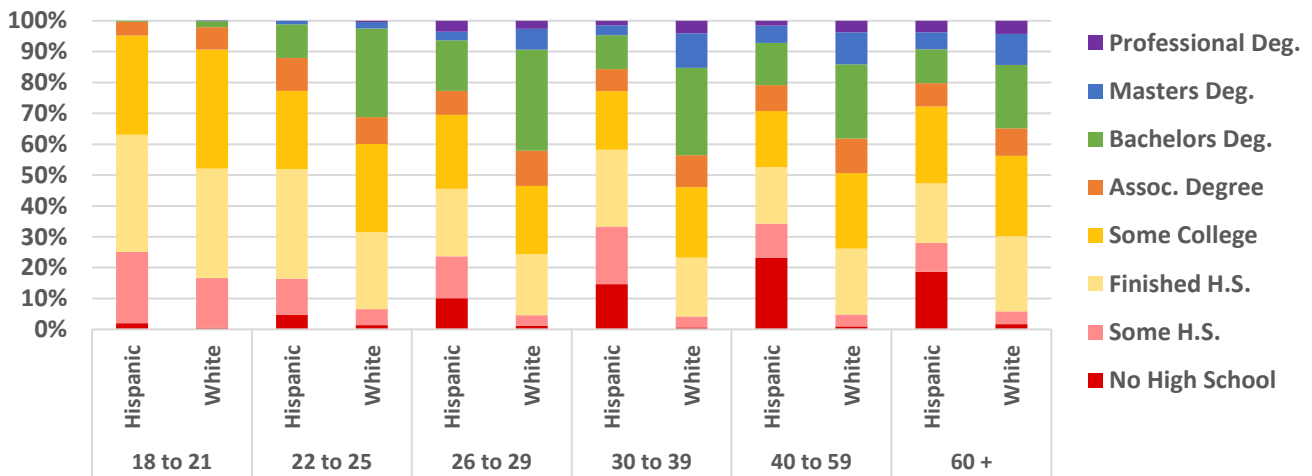


Health Insurance Coverage by Age Group in 2016*



* Numbers may exceed 100% because some individuals may have a combination of public and private insurance.

Educational Attainment by Age Group in 2016



School Enrollment Status by Age Group in 2016

